# Prifysgol Wrecsam
# Wrexham University

## Module specification

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| Module Code | YCW423 |
|---|---|
| Module Title | Understanding Theory in Youth and Community Work Practice |
| Level | 4 |
| Credit value | 40 |
| Faculty | Social and Life Sciences |
| HECoS Code | 100466 |
| Cost Code | GAYC |
| Pre-requisite module | None |

### Programmes in which module to be offered

| Programme title | Core/Optional/Standalone |
|---|---|
| BA (Hons) Youth and Community Work (JNC) | Core |

### Breakdown of module hours

| | |
|---|---|
| Learning and teaching hours | 72 hrs |
| Placement tutor support hours | 0 hrs |
| Supervised learning hours e.g. practical classes, workshops | 0 hrs |
| Project supervision hours | 0 hrs |
| **Active learning and teaching hours total** | **72** hrs |
| Placement hours | 0 hrs |
| Guided independent study hours | 328 hrs |
| **Module duration (Total hours)** | 400 hrs |

### Module aims

The aim of this module is to develop a core knowledge of the values and principles of Youth and Community Work for application in professional practice.

### Module Learning Outcomes

At the end of this module, students will be able to:

| 1 | Reflect on personal and professional development considering relevant theory. |
|---|---|
| 2 | Explain the values and principles of youth and community work. |
| 3 | Apply group work theory to reflect on an experience of making a digital media resource |
| 4 | Examine an ethical dilemma in practice to evaluate the application of youth and community work values and principles. |

**Assessment**

Indicative Assessment Tasks:
*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

The module will be assessed over a number of smaller assessments across the academic year that will draw on the learning covered during each semester.

1) Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.

2) Learning Journey Presentation – Students will deliver an individual presentation outlining their personal and professional development to date using the principles of reflective practice. (10 Minutes)

3) Youth Work Values and Principles Essay – Students will write a 500 word essay that explains the values and principles of Youth and Community Work.

4) Presentation – Students will apply group work theory to reflect on their experience of making a digital media resource in an individual creative presentation format (10 mins)

5) Reflection – students will examine an ethical dilemma in practice, evaluating how youth and community work values and principles were applied (500 words)

| Assessment number | Learning Outcomes to be met | Type of assessment | Duration/Word Count | Weighting (%) | Alternative assessment, if applicable |
|---|---|---|---|---|---|

| 1 | | Attendance | N/A | Pass/Refer | N/A |
|---|---|---|---|---|---|
| 2 | 1 | Presentation | 10 mins | 10% | N/A |
| 3 | 2 | Written Assignment | 500 words | 15% | N/A |
| 4 | 3 | Presentation | 10 mins | 25% | N/A |
| 5 | 4 | Written Assignment | 500 words | 50% | N/A |

## Derogations
None

## Learning and Teaching Strategies
A variety of teaching and learning activities will be employed on this module, predominantly those that emphasises interactive learning and student participation. These will include practical classes and workshops; case studies and problem-based learning activities, class and small-group discussion, simulation and group work.

This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

## Welsh Elements
Students who are Welsh speaking can participate in group learning activities together in class.

## Indicative Syllabus Outline
This module will be taught on a weekly basis and will cover the following curriculum:

- Introduction to Youth Work
- Understanding Self
- Reflective Practice
- Policy Context
- Youth and Community Work Pillars - Inclusivity
- Youth and Community Work Pillars - Participative
- Youth and Community Work Pillars - Empowerment
- Youth and Community Work Pillars – Education
- Supervision
- Adolescent Development
- Ethical codes of conduct
- Anti-oppressive practice
- Informal Education and Informal Learning
- Advocacy
- Youth and Community Work in the Global context
- Digital Youth and Community Work
- Group work and association
- Building Relationships
- Experiential Learning
- Reflexive Practice

## Indicative Bibliography:
Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads
Thompson, N. and Thompson, S. (2023), *The Critically Reflective Practitioner*. London: Bloomsbury Academic.

Wood, J., Westwood, S., and Thompson, G. (2015), Youth Work: Preparation for Practice. London: Routledge.

### Other indicative reading
Alldred, P., Cullen, F., Edwards, K. and Fusco, D. (eds.) (2018), *The SAGE Handbook of Youth Work Practice.* London: SAGE.

Bright, G., and Pugh, C. (eds.) (2019), Y*outh Work, Global Futures.* Leiden: Brill Publishing.

De St. Croix, T. (2016), *Grassroots Youth Work: Policy, Passion and Resistance in Practice*. Bristol: Policy Press.

Ord, J. (2016), *Youth Work Process, Product and Practice: Creating an Authentic Curriculum in Work with Young People*. London: Taylor and Francis.

Sapin, K. (2013)*, Essential Skills for Youth Work Practice*. 2nd ed. London: Sage Publishing.

Young, K. (2006), *The Art of Youth Work*. Lyme Regis: Russell House Publishing.

## Youth Work NOS covered by this module:

YW01 Initiate, build and maintain relationships with young people

YW02 Assist young people to learn and engage with the youth work process

YW03 Comply with legal, regulatory and ethical requirements when carrying out youth work

YW04 Develop and maintain productive working relationships in collaboration with colleagues, agencies and stakeholders for youth work

YW05 Enable young people to identify, reflect and use their learning to enhance their future development

YW06 Explore the concept of values and beliefs with young people

YW07 Apply youth work values and principles in group work

YW08 Engage with and empower young people to make use of digital media in their daily lives

YW09 Support young people to become responsible citizens through active involvement with youth work

YW10 Advocate with and on behalf of young people so that their interests are represented

YW11 Plan, prepare and facilitate learning activities with young people

YW12 Manage resources with young people for youth work activities

**Administrative Information**

| For office use only | |
|---|---|
| Initial approval date | 12/05/2025 |
| With effect from date | Sept 2025 |
| Date and details of revision | |
| Version number | 1 |